

JAN

$$f(x) = \begin{cases} 3^x & \text{for } x \leq -1 \\ 3x - 2 & \text{for } -1 < x \leq 2 \\ x^2 & \text{for } x > 2 \end{cases}$$

$$\lim_{x \rightarrow 2} f(x) = 4$$

$$\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^-} 3x - 2 = 3(2) - 2 = 4$$

$$\lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^+} x^2 = 2^2 = 4$$

$$\lim_{x \rightarrow -1} f(x) = \text{DNE}$$

$$\lim_{x \rightarrow -1^-} f(x) = \lim_{x \rightarrow -1^-} 3^x = 3^{-1} = \frac{1}{3}$$

$$\lim_{x \rightarrow -1^+} f(x) = \lim_{x \rightarrow -1^+} 3x - 2 = 3(-1) - 2 = -5$$

JANUARY 29

Students will verbally explain how to evaluate limits

(using the words:
factor, simplify, evaluate...)

Let f be the function defined by

$$f(x) = \begin{cases} \sqrt{x+1} & \text{for } 0 \leq x \leq 3 \\ 5-x & \text{for } 3 < x \leq 5 \end{cases}$$

(a) Is f continuous at $x = 3$? Explain why or why not.

$$\sqrt{3+1} = 2$$

$$5-3 = 2$$

$$\lim_{x \rightarrow 3^-} f(x) = \sqrt{3+1} = 2$$

$$\lim_{x \rightarrow 3^+} f(x) = 5-3 = 2$$

$$f(3) = \sqrt{3+1} = 2$$

$f(a)$ exists

$\lim_{x \rightarrow a} f(x)$ exists

$$f(a) = \lim_{x \rightarrow a} f(x)$$

$$f(x) = \begin{cases} \sqrt{x+1} & \text{for } 0 \leq x \leq 3 \\ 5-x & \text{for } 3 < x \leq 5 \end{cases}$$

(b) How would you change f so that there is a removable discontinuity at $x = 3$? Explain how you know there is a removable discontinuity.

$$f(x) = \begin{cases} \sqrt{x+1} & \text{for } 0 \leq x < 3 \\ 5-x & \text{for } 3 < x \leq 5 \end{cases}$$

$\left. \begin{matrix} 7 \\ x=3 \end{matrix} \right\}$

$$\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^+} f(x)$$

$$f(3) \neq \lim_{x \rightarrow 3} f(x) \text{ exists}$$

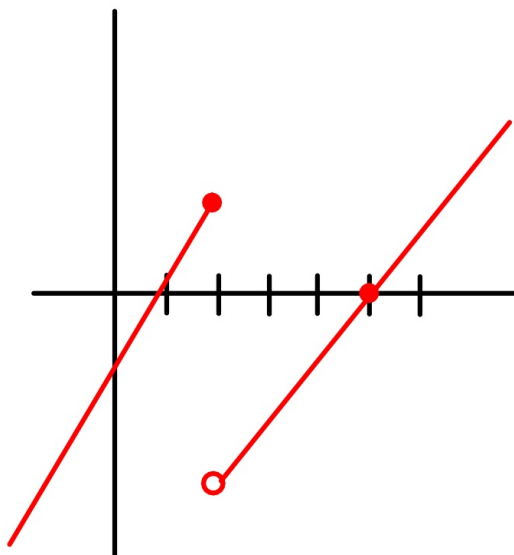
(c) $g(x)$ is a function with the following properties:

- $\lim_{x \rightarrow 5^-} g(x) = \lim_{x \rightarrow 5^-} f(x)$
- $g(x)$ has a jump discontinuity at $x = 2$

$$f(x) = \begin{cases} \sqrt{x+1} & \text{for } 0 \leq x \leq 3 \\ 5-x & \text{for } 3 < x \leq 5 \end{cases}$$

Sketch a possible graph of $g(x)$.

$$\lim_{x \rightarrow 5^-} f(x) = 5 - 5 = 0$$



pts	1	2	3	4	5	6	7	8	9
%	55	60	70	75	80	85	90	95	100